

Religious Education

Living - Islam

Key question: What does it mean to be a Muslim in Britain today? (2)

Sefton Agreed Syllabus objective:

Express ideas and insights about the nature, significance and impact of religious and non-religious world views

Intent	Complete
Describe the forms of guidance a Muslim uses and compare them to the forms of guidance experienced by us.	
Make connections between the key functions of the Mosque and the beliefs of Muslims.	
Identify the religious practices and rituals in a Muslim's daily life.	
Consider the value of the purpose of these religious practices and rituals.	
Reflect on what it means to be a Muslim in Britain from different perspectives including their own.	

Vocabulary

Muslims	prayer mat	prayers	Mosque	sakat (alms giving)
Five Pillars of Islam	mourning	reflect	compass	Muhammad
Hajj (pilgrimage)	Sawm (fasting)	ummah	Allah	Qur'an

At the end of this topic, pupils will be able to talk about life of a Muslim in Britain today.