

Year Two English

Character description- Beegu

National Curriculum:

- discussing the sequence of events in books and how items of information are related
- use capital letters and full stops.
- to use present and past tenses correctly and consistently including the progressive form
- use expanded noun phrases to describe and specify
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- discuss their favourite words and phrases
- writing down ideas and/or key words, including new vocabulary
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- evaluate writing with the teacher and other pupils
- use spacing between words

Key Vocabulary – Star Words

| capital letters | describe | verb | re-read | | |
|-----------------|------------|----------------------|----------|--|--|
| full stops | adjectives | conjunction | evaluate | | |
| punctuation | noun | expanded noun phrase | review | | |

| | BEEGU | |
|-------------|--|------------|
| Conjunction | A word that joins two sentences | hank ? . m |
| Adjective | A word that describes a noun | |
| Noun | The name of an object, person or place | HE WIND |

| Learning Intents | Student | Teacher |
|---|---------|---------|
| To write down ideas and/or key words, including new vocabulary | | |
| To use spacing between words. | | |
| To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) | | |
| To use capital letters and full stops correctly. | | |
| To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently | | |
| To evaluate writing with the teacher and other pupils | | |
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