

# Non-Fiction: Instructions.



## National Curriculum Objectives:

- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- read books that are structured in different ways and read for a range of purposes.
- identify how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
- discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- in non-narrative material, use simple organisational devices [for example, headings and sub-headings]
- Express time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- assess the effectiveness of their own and others' writing and suggesting improvements
- propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- proof-read for spelling and punctuation errors

## Key Vocabulary – Star Words

instructions	imperative verb	headings	subheadings
non-fiction	information	organise	organisational devices
adverb	conjunction	layout	chronological

## Glossary of star words and their meaning

Imperative verb	
Chronological	
Non-Fiction	



Learning Intent	Student	Teacher
To know the purpose of and the key features that make up an instructional text		
To use simple organisational devices such as headings and sub headings in a set of instructions.		
To write a set of instructions using imperative verbs.		
To write a set of instructions using time connectives to sequence the steps.		
To write a set of instructions using adverbs to explain how the action is done.		
To write a set of instructions with a suitable layout and structure.		
To ensure that instructions are clear, concise and easy to follow.		
To assess the effectiveness of my own and others' instructions		