

# Year 3 English

## Non-chronological reports

### National Curriculum:

Pupils should be taught to:

- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- reading books that are structured in different ways and reading for a range of purposes
- retrieve and record information from non-fiction
- plan their writing by:
  - discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
  - discussing and recording ideas
- organising paragraphs around a theme
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- using the present perfect form of verbs in contrast to the past tense



Metamorphic

Sedimentary



Igneous



### Key Vocabulary – Star Words

non-chronological report	information	introduction	sub-heading
caption	facts	photographs	diagram
labels	Present tense	paragraphs	Did you know...?

### Glossary Of Star Words And Their Meaning

No-chronological	
Sub-headings	
caption	

### Learning Intents

	Student	Teacher
Read different non-chronological reports, non-fiction texts from books and websites.		
Recognise key features of a non-chronological report.		
Plan my report using sub-headings.		
Write a report using ideas with appropriate key words and new vocabulary linked rocks.		
Write in the present tense.		
Use punctuation correctly including full stops, capital letters, commas for lists.		
Include labels and diagrams to reinforce my information and add more detail.		