

Written (W) report, experiment, letter etc. Discussion (D) Summary of learning. Practical (P) with photo and summary.

| National curriculum objective | Date <br> completed | Activities |
| :--- | :---: | :--- |
| Distinguish between an object and the material from which it is <br> made |  |  |
| Identify and name a variety of everyday materials, including <br> wood, plastic, glass, metal, water, and rock |  |  |
| Describe the simple physical properties of a variety of <br> everyday materials |  |  |
| Compare and group together a variety of everyday materials on <br> the basis of their simple physical properties |  |  |

Key Vocabulary (topic words must be spelt correctly throughout topic)

| wood | fabric | metal | plastic |
| :---: | :---: | :---: | :---: |
| hard | soft | rough | smooth |
| rigid | flexible | waterproof | magnetic |
| transparent | rock | material | properties |
|  |  |  |  |

Glossary of key terms you want to remember

| transparent | A material that is see-through |
| :--- | :--- |
| flexible | A material that is bendy or stretchy |
| rigid | A material that is not flexible |
| waterproof | A material that will not let water through |
|  |  |

Questions that you need to be able to answer by the end of the topic

- What materials are different things made of?
- How do I know which material an object is made of?
- What are the properties that make an object good at its job?
- How could we group materials for an investigation?

